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| <p>Art and Design</p> | <ul style="list-style-type: none"> • Quentin Blake's Drawings as Inspiration • Sculptural Characters Inspired by Dahl and Blake • Drawing Cartoon Characters • Making Drawings Move |  |
| <p>Art</p> | <ul style="list-style-type: none"> • Artists: Sue Gutherie, Sabina Palmer, Alexandra Bex, Henri Matisse, Marc Chagall • Architects: Renzo Piano, Moshe Safdie • Designers: Williams Murray Hamm, Kerr Noble | |
| <p>DT</p> | | |
| <p>Music</p> | <ul style="list-style-type: none"> • Let Your Spirit Fly |  |
| <p>Science</p> | <ul style="list-style-type: none"> • Plants - functions of parts (8 weeks) • Writing a conclusion • Research |  |
| <p>Computing</p> | <ul style="list-style-type: none"> • Keeping Informed 1 |  |
| <p>Religious Education</p> | <ul style="list-style-type: none"> • Key Question For Year: Who should we follow? • Christianity - God, Prophets, Service to God, Inspirational People. • Focus Question: How (and why) have some people served God? |  |
| <p>PSHE</p> | <ul style="list-style-type: none"> • HEART SMART • Get Heartsmart (1 of 6 topics) • PSHE ASSOCIATION • Mental health |  |
| <p>PSHE (new)</p> | <ul style="list-style-type: none"> • Respect | |







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| <p>Spanish</p> | <ul style="list-style-type: none"> • Core Vocabulary: Spanish Phonetics • Animals  |
| <p>History</p> | <ul style="list-style-type: none"> • Changes in Britain: Stone Age to the Iron Age (7 weeks)  |
| <p>Geography</p> | |
| <p>PE Games</p> | <ul style="list-style-type: none"> • Gymnastics - Stretching, Curling and Arching • Fitness • Invasion - Ball Skills, Passing and Receiving • Team Building  |




Block 2 (Weeks 8-15)

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| <p>Art and Design</p> | <ul style="list-style-type: none"> • Wildflower Meadow • Rainbow Forest • Bluebell Forest |  |
| <p>Art</p> | <ul style="list-style-type: none"> • Artists: Sue Gutherie, Sabina Palmer, Alexandra Bex, Henri Matisse, Marc Chagall • Architects: Renzo Piano, Moshe Safdie • Designers: Williams Murray Hamm, Kerr Noble | |
| <p>DT</p> | <ul style="list-style-type: none"> • Structures • Focus: Shell Structures & Shell Structures Using CAD |  |
| <p>Music</p> | <ul style="list-style-type: none"> • Glockenspiel |  |
| <p>Science</p> | <ul style="list-style-type: none"> • Animals including Humans (Health/Nutrition) 4weeks • Animals including Humans (Movement) 4weeks • Exploring/Observing • Grouping/Classifying |  |
| <p>Computing</p> | <ul style="list-style-type: none"> • Keeping Informed 2 • Additional weeks cover: suggested independent task and online safety. |  |
| <p>Religious Education</p> | <ul style="list-style-type: none"> • Key Question For Year: Who should we follow? • Christianity - Jesus, Discipleship, Following the example of Jesus, Helping others. • Focus Question: What does it mean to be a disciple of Jesus? |  |
| <p>PSHE</p> | <ul style="list-style-type: none"> • HEART SMART • Don't forget to let love in. (2 of 6 topics) • PSHE ASSOCIATION • Unit 7 - Drug Alcohol & Tobacco Awareness |  |



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| <p>PSHE (new)</p> | <ul style="list-style-type: none"> • Friendship and Kindness |
| <p>Spanish</p> | <ul style="list-style-type: none"> • Core Vocabulary: Colours • Musical Instruments  |
| <p>History</p> | |
| <p>Geography</p> | <ul style="list-style-type: none"> • Counties and Cities of the UK and Land-Use Patterns  |
| <p>PE Games</p> | <ul style="list-style-type: none"> • Dance • Fitness • Creative Games • Team Building  |

Block 3 (Weeks 16 - 23)







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| <p>Art and Design</p> | <ul style="list-style-type: none"> • Drawing on Pebbles to Make Fossils • Dressing up as Fossils • Mono Printing With Carbon Paper |  |
| <p>Art</p> | <ul style="list-style-type: none"> • Artists: Sue Gutherie, Sabina Palmer, Alexandra Bex, Henri Matisse, Marc Chagall • Architects: Renzo Piano, Moshe Safdie • Designers: Williams Murray Hamm, Kerr Noble | |
| <p>DT</p> | | |
| <p>Music</p> | <ul style="list-style-type: none"> • Three Little Birds |  |
| <p>Science</p> | <ul style="list-style-type: none"> • Forces and Magnets (8 weeks) • Planning and Testing |  |
| <p>Computing</p> | <ul style="list-style-type: none"> • Bringing Images to Life 1 |  |
| <p>Religious Education</p> | <ul style="list-style-type: none"> • Key Question For Year: Who should we follow? • Islam, The prophet Muhammed (phuh), Zakah • Focus Question: Why is the prophet Muhammad (phuh) an example for Muslims? |  |
| <p>PSHE</p> | <ul style="list-style-type: none"> • HEART SMART • Too much selfie isn't healthy (3 of 6 topics) • HEART SMART • Don't Rub it in, Rub it out (4 of 6 topics) |  |
| <p>PSHE (new)</p> | <ul style="list-style-type: none"> • Peace and Positivity | |





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| <p>Spanish</p> | <ul style="list-style-type: none"> • Core Vocabulary: Numbers • Fruits and Vegetables  |
| <p>History</p> | <ul style="list-style-type: none"> • The Roman Empire and its impact on Britain (8 weeks)  |
| <p>Geography</p> | |
| <p>PE</p> <p>Games</p> | <ul style="list-style-type: none"> • Gymnastics - Pathways • Fitness • Net and Wall • Team Building  |

| Block 4 (Weeks 24 - 31) | |
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| Art and Design | <ul style="list-style-type: none"> • Typography for Children  |
| Art | <ul style="list-style-type: none"> • Artists: Sue Gutherie, Sabina Palmer, Alexandra Bex, Henri Matisse, Marc Chagall • Architects: Renzo Piano, Moshe Safdie • Designers: Williams Murray Hamm, Kerr Noble |
| DT | <ul style="list-style-type: none"> • Mechanical Systems • Focus: Pneumatics  |
| Music | <ul style="list-style-type: none"> • The Dragon Song  |
| Science | <ul style="list-style-type: none"> • Rocks - including Fossils (8 weeks) • Exploring/Observing • Grouping/Classifying  |
| Computing | <ul style="list-style-type: none"> • Bringing Images to Life 2 • Additional weeks cover: suggested independent task and online safety.  |
| Religious Education | <ul style="list-style-type: none"> • Key Question For Year: Who should we follow? • Sikhism, Guru Nanak, The 10 gurus, Baisakhi. • Focus Question: why are the gurus important to Sikhs?  |
| PSHE | <ul style="list-style-type: none"> • HEART SMART • Fake is a Mistake (5 of 6 topics) • PSHE ASSOCIATION • TBC  |
| PSHE (new) | <ul style="list-style-type: none"> • Confidence |

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| <p>Spanish</p> | <ul style="list-style-type: none"> • Core Vocabulary: Days of the Week • Little Red Riding Hood  |
| <p>History</p> | |
| <p>Geography</p> | <ul style="list-style-type: none"> • Countries and Cities of the World and Features of Navigation  |
| <p>PE</p> <p>Games</p> | <ul style="list-style-type: none"> • Dance • Fitness • Striking and Fielding • Team Building  |

Block 5 (Weeks 32 - 39)

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| <p>Art and Design</p> | <ul style="list-style-type: none"> • 3d Visual Map Making • Inspired by Google Earth  |
| <p>Art</p> | <ul style="list-style-type: none"> • Artists: Sue Gutherie, Sabina Palmer, Alexandra Bex, Henri Matisse, Marc Chagall • Architects: Renzo Piano, Moshe Safdie • Designers: Williams Murray Hamm, Kerr Noble |
| <p>DT</p> | |
| <p>Music</p> | <ul style="list-style-type: none"> • Bringing Us Together  |
| <p>Science</p> | <ul style="list-style-type: none"> • Light (8 weeks) • Using equipment and Measures • Communicating  |
| <p>Computing</p> | <ul style="list-style-type: none"> • Developing Communication • Additional weeks cover: suggested independent task and online safety.  |
| <p>Religious Education</p> | <ul style="list-style-type: none"> • Key Question For Year: Who should we follow? • Hindu dharma, Religious duty, Hindu scriptures (the Ramayana) Raksha Bandhan. • Focus Question: why is family an important part of Hindu life?  |
| <p>Religious Education Day</p> | <ul style="list-style-type: none"> • Key Question For Year: Who should we follow? • Christianity - Church, The Holy Spirit, Gifts of the Spirit, Pentecost. • Focus Question - What do Christians mean by the holy spirit?  |

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| <p>PSHE</p> | <ul style="list-style-type: none"> • HEART SMART • No way through isn't true (6 of 6 topics) • PSHE ASSOCIATION • TBC |  |
| <p>PSHE (new)</p> | <ul style="list-style-type: none"> • Tolerance and Compassion | |
| <p>Spanish</p> | <ul style="list-style-type: none"> • Core Vocabulary: Months of the Year • I Can... |  |
| <p>History</p> | <ul style="list-style-type: none"> • Settlements: Anglo-Saxons and Scots (8 weeks) |  |
| <p>Geography</p> | | |
| <p>PE Games</p> | <ul style="list-style-type: none"> • Gymnastics - Travelling with a change of front and direction • Fitness • Athletics • Team Building |  |

English

| Week | Theme | Unit |
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| 1. | Block 1 | Literacy shed film clips - High Diving Giraffes |
| 2. | | The First Drawings by Mordicai Gerstein |
| 3. | | The First Drawings by Mordicai Gerstein |

Planning Overview Year 3 - Cycle A

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| 4. | Block 1 | Leon and the Place Between by Angela McAllister and Grahame Baker Smith |
| 5. | | Leon and the Place Between by Angela McAllister and Grahame Baker Smith |
| 6. | | Leon and the Place Between by Angela McAllister and Grahame Baker Smith |
| 7. | | Literacy shed film clips - Junkyard |
| 8. | Block 2 | Wild Rescue- Orangutan |
| 9. | | Wild Rescue- Orangutan |
| 10. | | Wild Rescue- Orangutan |
| 11. | | Greek Mythology - Pandora's Box |
| 12. | | Greek Mythology - Midas' Touch |
| 13. | | Greek Mythology - Theseus and the Minotaur |
| 14. | | Greek Mythology - Icarus |
| 15. | | The Mysteries of Harris Burdick by Chris Van Allsberg |
| 16. | Block 3 | I Survived the Eruption of Mount St Helens |
| 17. | | I Survived the Eruption of Mount St Helens |
| 18. | | I Survived the Eruption of Mount St Helens |
| 19. | | I Survived the Eruption of Mount St Helens |
| 20. | | Cloud Tea Monkeys by Mal Peet and Elspeth Graham |
| 21. | | Cloud Tea Monkeys by Mal Peet and Elspeth Graham |
| 22. | | Cloud Tea Monkeys- Information Text |
| 23. | | Literacy shed film clips - The Present |
| 24. | Block 4 | Report Writing- Non-Chronological Reports |
| 25. | | Escape from Pompeii by Christina Balit |
| 26. | | Escape from Pompeii by Christina Balit |
| 27. | | The Day I Swapped my dad for Two Goldfish by Neil Gaimon |
| 28. | | The Day I Swapped my dad for Two Goldfish by Neil Gaimon |
| 29. | | The Mysteries of Harris Burdick by Chris Van Allsberg |
| 30. | | Jim, A Cautionary Tale by Hilaire Belloc |
| 31. | | Jim, A Cautionary Tale by Hilaire Belloc |
| 32. | Block 5 | Literacy shed film clips |
| 33. | | Poetry |
| 34. | | Report Writing- Non-Chronological Reports |
| 35. | | The Pied Piper by Brothers Grimm |
| 36. | | The Pied Piper by Brothers Grimm |
| 37. | | The Pied Piper by Brothers Grimm |
| 38. | | Poetry |
| 39. | | Literacy shed film clips |