	Block 1 (Weeks 1-7)
Art and Design	Making Drawing Tools and Mark Making     Access     Vrt
Art	<ul> <li>Learn about the work of a range of artists, craft makers and designers describing the differences and similarities between practices and disciplines, and making links to their own work</li> <li>artists - Yuan Lee, Sharon Williams, Georges Seurat, Mary Cassatt</li> <li>craft makers - examples from <a href="https://www.craftmaker.co.uk">www.craftmaker.co.uk</a></li> <li>designers - Tom Dixon, Norman Foster, Marti Guixe</li> </ul>
DT	<ul> <li>Textiles</li> <li>Focus: Templates and Joining Techniques</li> </ul>
Science	<ul> <li>Animals (survival and growth)</li> <li>Exploring/Observing</li> <li>Grouping/Classifying</li> </ul> Developing Experts
Computing	Getting Creative 1  Getting Creative 1
Religious Education Week	<ul> <li>Key question for the year - How do we respond to things that really matter?</li> <li>Christianity (God) Creation, Care for the Planet, Harvest</li> <li>Focus question - Does how we treat the world matter?</li> </ul>
PSHE	<ul> <li>SRE</li> <li>Mental health</li> <li>Drug Ed</li> <li>Bullying</li> </ul>
PSHE (new)	Rights and Responsibilities

Spanish Day	• Greetings
Music	<ul> <li>Hey You! (Year 1)</li> <li>Hands Feet Heart (Year 2)</li> <li>charanga®</li> </ul>
History	
Geography	Comparing two regions of the UK and their weather patterns: Southport and London
PE Games	<ul> <li>Gymnastics - Parts High and Parts Low</li> <li>Fitness</li> <li>Throwing and Catching</li> </ul>
ounes	Team Building

Block 2 (Weeks 8-15)		
Art and Design	<ul> <li>Colour Wheel</li> <li>Mini Beast Collage</li> <li>Drawing Cartoon Characters</li> </ul>	
Art	<ul> <li>Learn about the work of a range of artists, craft makers and designers describing the differences and similarities between practices and disciplines, and making links to their own work</li> <li>artists - Yuan Lee, Sharon Williams, Georges Seurat, Mary Cassatt</li> <li>craft makers - examples from www.craftmaker.co.uk</li> <li>designers - Tom Dixon, Norman Foster, Marti Guixe</li> </ul>	
DT		
Music	<ul> <li>Rhythm in the Way We Walk and The Banana Rap (Year 1)         (Assembly lesson)</li> <li>Ho Ho Ho (Year 2) (Assembly lesson)</li> </ul>	
Science	<ul> <li>Living Things and Their Habitats</li> <li>Exploring/Observing</li> <li>Grouping/Classifying</li> <li>Communicating</li> </ul> Developing Experts	
Computing	<ul> <li>Getting Creative 2</li> <li>Additional weeks cover: suggested independent task and online safety</li> </ul>	
Religious Education Week	<ul> <li>Key question for the year - How do we respond to things that really matter?</li> <li>Christianity - Jesus, Jesus as the light of the world, Symbolism of Light, Advent and Christmas celebrations.</li> <li>Focus question - why do Christians say that Jesus is the Lancashire SACRE</li> </ul>	

HeartSmart	<ul> <li>Assembly Week 8- Get HEARTSMART</li> <li>Power Plus/Heart Decisions/Bright Hearts</li> </ul>
PSHE	<ul> <li>Happy Snappy/Marshmallow Test/Get HEARTSMART Reflection</li> <li>Assembly Week 10 - Don't Forget to Let Love In!</li> <li>I am Cubes/Trash or Truth</li> <li>Meaning of my Name/Boundin</li> <li>Heartbeat/Don't Forget to Let Love in Reflection</li> <li>Assembly Week 13 - Too Much Selfie isn't Healthy</li> <li>Spot the Difference/Secret Kindness Agents</li> <li>Everyday Heroes/We All Fit Together</li> <li>HeartSmart on the Playground/Too Much Selfie isn't Healthy Reflection</li> </ul>
PSHE (new)	Hope and Happiness
Spanish Day	Colours and Numbers  LANGUAGE ANGELS  ANGELS
History	Inspirational People
Geography	
PE	<ul><li>Dance</li><li>Fitness</li></ul>
Games	<ul> <li>Making Up Games - Aiming, Hitting and Kicking</li> <li>Team Building</li> </ul>

	Block 3 (Weeks 16 - 23)
Art and Design	<ul> <li>Making a Carnival Mask</li> <li>Making Animal Masks</li> </ul>
Art	<ul> <li>Learn about the work of a range of artists, craft makers and designers describing the differences and similarities between practices and disciplines, and making links to their own work         <ul> <li>artists</li> <li>Yuan Lee, Sharon Williams, Georges Seurat, Mary Cassatt</li> <li>craft makers</li> <li>examples from www.craftmaker.co.uk</li> <li>designers</li> <li>Tom Dixon, Norman Foster, Marti Guixe</li> </ul> </li> </ul>
DT	<ul> <li>Mechanisms</li> <li>Focus: Wheels and Axles</li> </ul>
Science	<ul> <li>Uses of Everyday Materials</li> <li>Planning and Testing</li> <li>Using equipment and Measures</li> </ul> Developing Experts
Computing	<ul> <li>sages and Virtual Worlds</li> <li>Additional weeks cover: suggested independent task and online safety.</li> </ul>
Religious Education Week	<ul> <li>Key question for the year - How do we respond to things that really matter?</li> <li>Hindu dharma, Devotion, Worship in the home and temple.</li> <li>Focus question - how might people express their devotion?</li> </ul>
PSHE	<ul> <li>SRE</li> <li>Mental health</li> <li>Drug Ed</li> <li>Bullying</li> </ul>

PSHE (new)	• Courage	
Spanish Day	How old are you?	LANGUAGE ANGELS
Music	<ul><li>In the Groove (Year 1)</li><li>I Wanna Play in a Band (Year 2)</li></ul>	charanga®
History		
Geography	• Kenya	
PE	<ul> <li>Gymnastics - Spinning, Turning and Twisting</li> <li>Fitness</li> </ul>	
Games	<ul><li>Dribbling, Kicking and Hitting</li><li>Team Building</li></ul>	

Block 4 (Weeks 24 - 31)		
Art and Design	<ul> <li>Houses from Around the World</li> <li>Be An Architect</li> </ul>	
Art	<ul> <li>Learn about the work of a range of artists, craft makers and designers describing the differences and similarities between practices and disciplines, and making links to their own work         <ul> <li>artists</li> <li>Yuan Lee, Sharon Williams, Georges Seurat, Mary Cassatt</li> <li>craft makers</li> <li>examples from www.craftmaker.co.uk</li> <li>designers</li> <li>Tom Dixon, Norman Foster, Marti Guixe</li> </ul> </li> </ul>	
DT		
Music	<ul> <li>Round and Round (Year1) (Assembly lesson)</li> <li>Zoo Time (Year 2) (Assembly lesson)</li> </ul>	
Science	<ul> <li>Humans (human health and growth)</li> <li>Writing a conclusion</li> </ul> Developing Experts	
Computing	Starting Research 1     purple mash	
Religious Education Week	<ul> <li>Key question for the year - How do we respond to things that really matter?</li> <li>Islam, Submission and gratitude, Prayer.</li> <li>Focus question - Why do Muslims believe it is important to obey God?</li> </ul>	

HeartSmart	Assembly Week 24 - Fake is a Mistake
	The Best Me/Don't Hide What's Inside
PSHE	Mask Making
	Telephone Whispers
	Energy Detect /Fake is a Mistake Reflection
	<ul> <li>Assembly Week 28- No Way Through isn't True</li> </ul>
	Mission Impossible
	Tummy Talk/Seeds of Potential
	Hearts that Dream
	<ul> <li>Love a lot, Miss a lot/ No Wat Through isn't True Reflection</li> </ul>
	<b>3</b>
2015	
PSHE	Pride and Persistence
(new)	
Spanish Day	Birthdays, days, dates.  LANGUAGE
	ANGELS
History	• Castles
This for y	Custies
Geography	
	_
PE	• Dance
	• Fitness
Games	Group Games and Inventing Rules
bulles	
	Team Building

Block 5 (Weeks 32 - 39)		
Art and Design	Where the Wild Things Are	
Art	<ul> <li>Learn about the work of a range of artists, craft makers and designers describing the differences and similarities between practices and disciplines, and making links to their own work         <ul> <li>artists</li> <li>Yuan Lee, Sharon Williams, Georges Seurat, Mary Cassatt</li> <li>craft makers</li> <li>examples from www.craftmaker.co.uk</li> <li>designers</li> <li>Tom Dixon, Norman Foster, Marti Guixe</li> </ul> </li> </ul>	
DT	<ul> <li>Food</li> <li>Focus: Preparing Fruit and Vegetables</li> </ul>	
Science	<ul> <li>Plants</li> <li>Exploring/Observing</li> <li>Grouping/Classifying</li> </ul> Developing Experts	
Computing	<ul> <li>Starting Research 2</li> <li>Additional weeks cover: suggested independent task and online safety.</li> </ul>	
Religious Education Week	<ul> <li>Key question for the year - How do we respond to things that really matter?</li> <li>Judaism, Moses, Ten Commandments, The Sabbath.</li> <li>Focus question - what aspects of life really matter?</li> </ul>	
Religious Education Day	<ul> <li>Key question for the year - How do we respond to things that really matter?</li> <li>Christianity - Church, Worship, The Church, Use of symbols.</li> <li>Focus question - what unites a Christian community?</li> </ul>	

PSHE	<ul> <li>SRE</li> <li>Mental health</li> <li>Drug Ed</li> <li>Bullying</li> </ul>	
PSHE (new)	• Self-Belief	
Spanish Day	Festivals & Spanish tradition.	LANGUAGE ANGELS"
Music	<ul><li>Your Imagination (Year 1)</li><li>Friendship Song (Year 2)</li></ul>	charanga®
History		
Geography	The Continents and Hot and Cold Places	
PE	<ul><li>Gymnastics - Linking Movements Together</li><li>Fitness</li></ul>	
Games	<ul><li>Athletics</li><li>Team Building</li></ul>	