



EYFS Art Stepping Stones to Key Stage 1			
	Physical Development		Expressive Arts and Design
Nursery	<ul style="list-style-type: none">Use large-muscle movements to wave flags and streamers, paint and make marksChoose the right resources to carry out their own planUse one-handed tools and equipment, for example, making snips in paper with scissorsUse a comfortable grip with good control when holding pens and pencils.		<ul style="list-style-type: none">Explore different materials freely, in order to develop their ideas about how to use them and what to makeDevelop their own ideas and then decide which materials to use to express themJoin different materials and explore different texturesCreate closed shapes with continuous lines, and begin to use these shapes to represent objectsDraw with increasing complexity and detail, such as representing a face with a circle and including detailsUse drawing to represent ideas like movement or loud noisesShow different emotions in their drawings and paintings, like happiness, sadness, fear, etc.Explore colour and colour mixing
Reception	<ul style="list-style-type: none">Develop their small motor skills so that they can use a range of tools competently, safely and confidentlyUse their core muscle strength to achieve a good posture when sitting at a table or sitting on the floorDevelop overall body-strength, balance, coordination and agility		<ul style="list-style-type: none">Explore, use and refine a variety of artistic effects to express their ideas and feelingsReturn to and build on their previous learning, refining ideas and developing their ability to represent themCreate collaboratively, sharing ideas, resources and skills.
ELG	Physical Development	Fine Motor Skills	<ul style="list-style-type: none">Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all casesUse a range of small tools, including scissors, paintbrushes and cutleryBegin to show accuracy and care when drawing.
ELG	Expressive Arts and Design	Creating with Materials	<ul style="list-style-type: none">Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and functionShare their creations, explaining the process they have used