



	<b>Milestone 1</b>	<b>Milestone 2</b>	<b>Endpoint</b>
<b>Investigate and Interpret the Past</b>	<ul style="list-style-type: none"><li>Observe or handle evidence to ask questions and find answers to questions about the past.</li><li>Ask questions such as: What was it like for people? What happened? How long ago?</li><li>Use artefacts, pictures, stories, online sources and databases to find out about the past.</li></ul>	<ul style="list-style-type: none"><li>Use evidence to ask questions and find answers to questions about the past.</li><li>Suggest suitable sources of evidence for historical enquiries.</li><li>Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.</li><li>Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.</li><li>Suggest causes and consequences of some of the main events and changes in history.</li></ul>	<ul style="list-style-type: none"><li>Use sources of evidence to deduce information about the past.</li><li>Select suitable sources of evidence, giving reasons for choices.</li><li>Use sources of information to form testable hypotheses about the past. Seek out and analyse a wide range of evidence in order to justify claims about the past.</li><li>Understand that no single source of evidence gives the full answer to questions about the past.</li><li>Refine lines of enquiry as appropriate.</li></ul>
<b>To Build and Overview of World History</b>	<ul style="list-style-type: none"><li>Describe historical events.</li><li>Describe significant people from the past – Emily Davison, Rosa Parks and Florence Nightingale.</li><li>Recognise that there are reasons why people in the past acted as they did.</li></ul>	<ul style="list-style-type: none"><li>Describe changes that have happened in the locality of the school throughout history.</li><li>Give a broad overview of life in Britain from ancient until Viking Times.</li><li>Compare some of the times studied with those of other areas of interest around the world.</li><li>Describe the social, ethnic, cultural or religious diversity of past society.</li><li>Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.</li></ul>	<ul style="list-style-type: none"><li>Identify continuity and change in the history of the locality of the school. Give a broad overview of Crime and Punishment in Britain through the ages.</li><li>Compare some of the times studied with those of the other areas of interest around the world.</li><li>Describe the social, ethnic, cultural or religious diversity of past society. Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.</li></ul>
<b>To Understand Chronology</b>	<ul style="list-style-type: none"><li>Place events and artefacts in order on a time line.</li><li>Label time lines with words or phrases such as: past, present, older and newer.</li><li>Recount changes that have occurred in their own lives.</li><li>Use dates where appropriate.</li></ul>	<ul style="list-style-type: none"><li>Place events, artefacts and historical figures on a time line using dates. Understand the concept of change over time, representing this, along with evidence, on a time line.</li><li>Use dates and terms to describe events.</li></ul>	<ul style="list-style-type: none"><li>Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).</li><li>Identify periods of rapid change in history and contrast them with times of relatively little change.</li><li>Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.</li><li>Use dates and terms accurately in describing events.</li></ul>
<b>To Communicate Historically</b>	<ul style="list-style-type: none"><li>Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.</li><li>Identify some of the different ways the past has been represented.</li></ul>	<ul style="list-style-type: none"><li>Use appropriate historical vocabulary to communicate, including: Dates, time period, era, change, chronology.</li><li>Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.</li></ul>	<ul style="list-style-type: none"><li>Use appropriate historical vocabulary to communicate, including: Dates, time period, era, chronology, continuity, change, century, decade, legacy.</li><li>Use literacy, numeracy and computing skills to a exceptional standard in order to communicate information about the past. Use original ways to present information and ideas.</li></ul>