



<b>EYFS Music Stepping Stones to KS1</b>			
	<b>Communication and Language</b>	<b>Physical Development</b>	<b>Expressive Arts and Design</b>
<b>Nursery</b>	<ul style="list-style-type: none"><li>Sing a large repertoire of songs</li></ul>	<ul style="list-style-type: none"><li>Use large-muscle movements to wave flags and streamers, paint and make marks</li></ul>	<ul style="list-style-type: none"><li>Listen with increased attention to sounds</li><li>Respond to what they have heard, expressing their thoughts and feelings</li><li>Remember and sing entire songs</li><li>Sing the pitch of a tone sung by another person ('pitch match')</li><li>Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs</li><li>Create their own songs, or improvise a song around one they know</li><li>Play instruments with increasing control to express their feelings and ideas</li></ul>
<b>Reception</b>	<ul style="list-style-type: none"><li>Listen carefully to rhymes and songs, paying attention to how they sound</li><li>Learn rhymes, poems (including classic poetry) and songs</li></ul>	<ul style="list-style-type: none"><li>Combine different movements with ease and fluency</li></ul>	<ul style="list-style-type: none"><li>Explore, use and refine a variety of artistic effects to express their ideas and feelings</li><li>Return to and build on their previous learning, refining ideas and developing their ability to represent them</li><li>Create collaboratively, sharing ideas, resources and skills</li><li>Listen attentively, move to and talk about music, expressing their feelings and responses</li><li>Sing in a group or on their own, increasingly matching the pitch and following the melody</li><li>Explore and engage in music making and dance, performing solo or in groups</li></ul>
<b>ELG</b>	<b>Expressive Arts and Design</b>	<b>Being Imaginative and Expressive</b>	<ul style="list-style-type: none"><li><b>Sing a range of well-known nursery rhymes and songs</b></li><li><b>Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music</b></li></ul>