

# **Religion and Worldviews Policy**



**Holland Moor  
Primary School**

## Rationale

At Holland Moor Primary School, we believe that a high-quality Religion and Worldviews curriculum is essential in fostering understanding, respect, and critical engagement with the diverse religious and non-religious worldviews found in our society. Our curriculum is designed to develop pupils' ability to think critically, reflect on their own beliefs, and engage in meaningful discussions about religion, philosophy, and ethics.

## Aims

The aims of our Religion and Worldviews curriculum are to:

- Provide pupils with knowledge and understanding of a range of religious and non-religious worldviews.
- Develop critical thinking skills and the ability to reflect on personal beliefs.
- Promote respect and tolerance for different faiths and perspectives.
- Encourage open and informed discussions about religious and philosophical issues.
- Enable pupils to understand the influence of religion on culture, history, and society.

## Overview

Our curriculum follows the United Curriculum framework, structured through:

- **Substantive Knowledge** – Understanding religions and worldviews, their beliefs, and practices.
- **Disciplinary Knowledge** – Learning to think like theologians, philosophers, and social scientists.
- **Personal Knowledge** – Reflecting on individual worldviews and how they are shaped by experiences.

Lessons are structured around discussion-based learning, real-world examples, and cross-curricular connections.

## Addressing Pupil Needs

We adapt our curriculum to reflect the religious demographics of our local community, ensuring that all pupils feel represented. Learning is differentiated to meet the needs of all learners, with additional support provided where necessary.

## Early Years

In the Early Years Foundation Stage (EYFS), Religion and Worldviews are introduced through stories, songs, role-play, and discussions about special events and celebrations. Children begin to explore their own identities and those of others in a nurturing environment.

## **Assessment**

Assessment in Religion and Worldviews is formative, focusing on pupils' engagement, understanding, and ability to articulate their thoughts. This is carried out through discussions, written reflections, and creative responses rather than formal testing.

## **Equal Opportunities**

We ensure that all pupils, regardless of background, ability, or belief, have equal access to our Religion and Worldviews curriculum. Lessons are inclusive, fostering a culture of mutual respect and understanding.

## **Links with Other Subjects**

Religion and Worldviews complement and enhance learning in other areas, including:

- **History** – Exploring religious influences on historical events.
- **English** – Developing critical reading and discussion skills.
- **PSHE** – Promoting respect and empathy.
- **Art and Music** – Examining religious expression through creative works.

## **Monitoring and Evaluation**

The effectiveness of the Religion and Worldviews curriculum is monitored through lesson observations, pupil discussions, and work scrutiny. Staff training is provided to ensure high-quality teaching.

## **Withdrawal**

Parents have the right to withdraw their child from Religion and Worldviews lessons in accordance with legal requirements. We encourage discussions with parents to address any concerns and highlight the benefits of the curriculum.

## **Visitors and Visits to Places of Worship**

We enhance learning through visits to places of worship and inviting guest speakers from different religious and non-religious backgrounds. These experiences provide pupils with firsthand insights into diverse worldviews and practices.